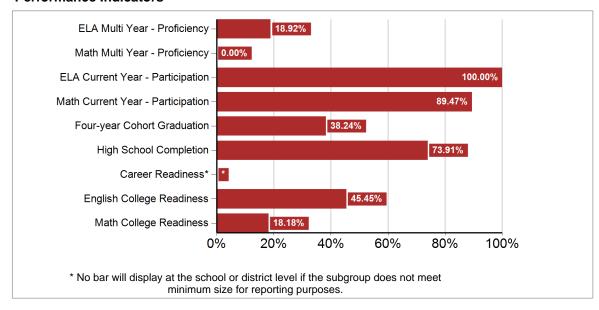
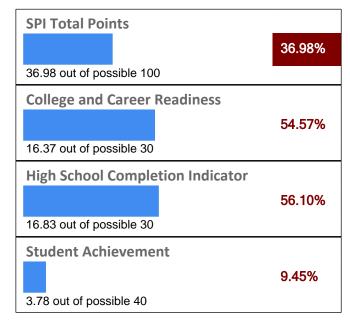
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 51

Percent of Classes taught by Highly Qualified Teachers 86.27%

Percent of Classes not taught by Highly Qualified Teachers 13.73%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 12.8

Average Years of Experience 5

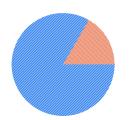
Percent with Advanced Degrees 15.38%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

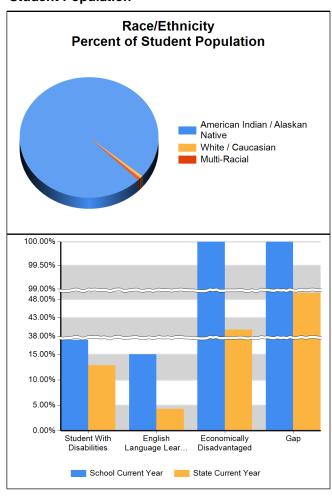
Degrees Earned for Instructional Staff



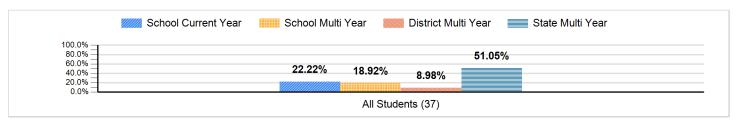
Masters - 16.67%
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

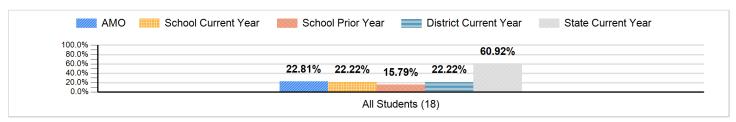
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	37	22.22	18.92	8.98	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	37	22.22	18.92	8.33	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	*	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	3.08	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	37	22.22	18.92	8.98	34.60
Female	20	*	25.00	11.76	57.21
Male	17	*	11.76	5.94	45.18
Migrant*	*	*	*	*	13.36
Gap	37	22.22	18.92	8.98	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

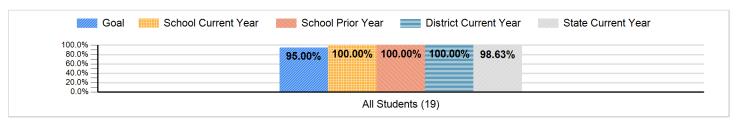
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	18	22.81	22.22	15.79	22.22	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	18	22.81	22.22	15.79	22.22	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities*	*	*	*	*	*	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	18	22.81	22.22	15.79	22.22	43.34
Female*	*	*	*	9.09	*	67.81
Male*	*	*	*	*	*	54.66
Migrant*	*	*	*	*	*	3.57
Gap	18	22.81	22.22	15.79	22.22	40.74
Non-Gap*	*	*	*	*	*	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

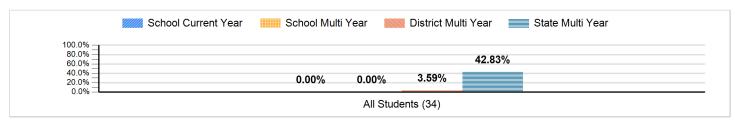
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	19	95.00	100.00	100.00	100.00	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	19	95.00	100.00	100.00	100.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities*	*	*	*	*	*	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	98.38
Female	10	95.00	100.00	100.00	100.00	98.60
Male*	*	*	*	*	*	98.66
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	98.08
Non-Gap*	*	*	*	*	*	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

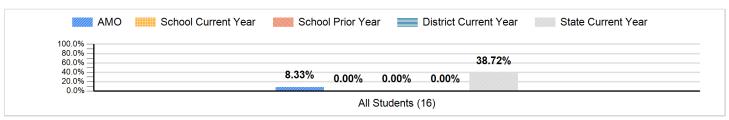
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	34	0.00	0.00	3.59	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	34	0.00	0.00	3.23	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	*	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	3.08	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	34	0.00	0.00	3.59	27.13
Female	17	*	0.00	4.63	42.56
Male	17	*	0.00	2.48	43.08
Migrant*	*	*	*	*	8.18
Gap	34	0.00	0.00	3.59	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

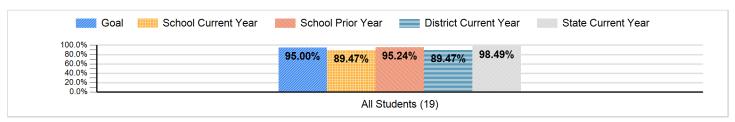
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	16	8.33	0.00	0.00	0.00	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	16	8.33	0.00	0.00	0.00	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities*	*	*	*	*	*	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	16	8.33	0.00	0.00	0.00	22.10
Female*	*	*	*	0.00	*	40.34
Male*	*	*	*	*	*	37.25
Migrant*	*	*	*	*	*	7.14
Gap	16	8.33	0.00	0.00	0.00	20.72
Non-Gap*	*	*	*	*	*	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	19	95.00	89.47	95.24	89.47	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	19	95.00	89.47	95.00	89.47	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities*	*	*	*	*	*	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	19	95.00	89.47	95.24	89.47	98.13
Female	10	95.00	80.00	92.31	80.00	98.45
Male*	*	*	*	*	*	98.53
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	89.47	95.24	89.47	97.71
Non-Gap*	*	*	*	*	*	98.96

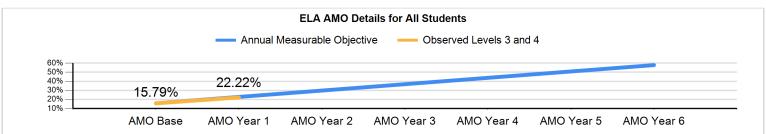
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: ELA



AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %		
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %		
Other Groups	•		•							
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Male	Too Few	NA	NA	NA	NA	NA	NA	NA		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %		
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA		

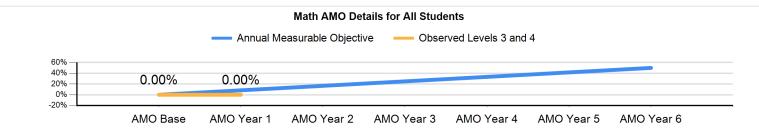
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

9 1

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Other Groups								
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

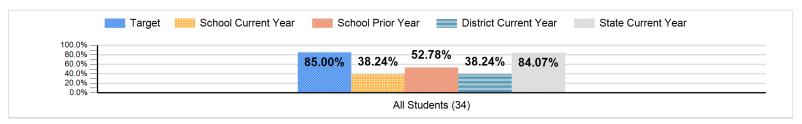
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

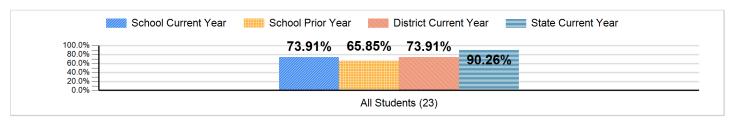
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	34	85.00	38.24	52.78	38.24	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	34	85.00	38.24	48.48	38.24	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	*	85.00				89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	34	85.00	38.24	52.78	38.24	67.28
Female	18	85.00	38.89	50.00	38.89	87.20
Male	16	85.00	37.50	56.25	37.50	81.03
Migrant	*	85.00				65.38
Gap	34	85.00	38.24	52.78	38.24	68.66
Non-Gap	*	85.00				93.97

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High School Completion



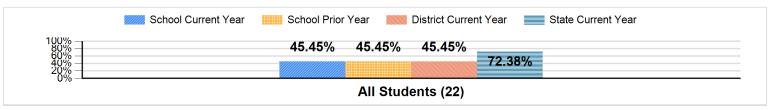
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	23	73.91	65.85	73.91	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	23	73.91	63.16	73.91	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	23	73.91	65.85	73.91	81.07
Female	14	64.29	73.68	64.29	92.03
Male	*		59.09		88.55
Migrant	*				72.22
Gap	23	73.91	65.85	73.91	81.18
Non-Gap	*				95.85

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	22	45.45	45.45	45.45	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native	19	42.11	45.45	42.11	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	22	45.45	45.45	45.45	53.80
Female	11	54.55	*	54.55	76.21
Male	11	36.36	*	36.36	68.15
Migrant*	*	*	*	*	*
Gap	22	45.45	45.45	45.45	52.40
Non-Gap*	*	*	*	*	79.25

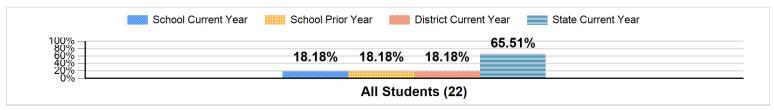
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	22	18.18	18.18	18.18	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native	19	15.79	18.18	15.79	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	22	18.18	18.18	18.18	44.77
Female	11	27.27	*	27.27	64.34
Male	11	9.09	*	9.09	66.82
Migrant*	*	*	*	*	*
Gap	22	18.18	18.18	18.18	43.78
Non-Gap*	*	*	*	*	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

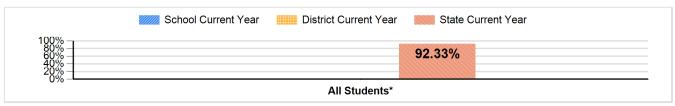
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students*	*	*	*	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged*	*	*	*	88.50
Female*	*	*	*	93.50
Male*	*	*	*	91.20
Migrant*	*	*	*	*
Gap*	*	*	*	85.26
Non-Gap*	*	*	*	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	73.68	15.79	0.00	0.00	10.53	0.00	95.00	5.00	0.00	0.00	4.76	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	73.68	15.79	0.00	0.00	10.53	0.00	94.74	5.26	0.00	0.00	5.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	73.68	15.79	0.00	0.00	10.53	0.00	95.00	5.00	0.00	0.00	4.76	0.00
Female	10	70.00	10.00	0.00	0.00	20.00	0.00	100.00	0.00	0.00	0.00	7.69	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	73.68	15.79	0.00	0.00	10.53	0.00	95.00	5.00	0.00	0.00	4.76	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.68	15.79	0.00	0.00	10.53	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	73.68	15.79	0.00	0.00	10.53	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	*	*	*	*	*	*	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	73.68	15.79	0.00	0.00	10.53	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	70.00	10.00	0.00	0.00	20.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	*	*	*	*	*	*	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	73.68	15.79	0.00	0.00	10.53	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	*	*	*	*	*	*	18.99	31.81	33.41	14.73	1.04	0.02

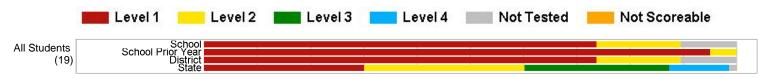
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	73.68	15.79	0.00	0.00	10.53	0.00	95.00	5.00	0.00	0.00	4.76	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	73.68	15.79	0.00	0.00	10.53	0.00	94.74	5.26	0.00	0.00	5.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	73.68	15.79	0.00	0.00	10.53	0.00	95.00	5.00	0.00	0.00	4.76	0.00
Female	10	70.00	10.00	0.00	0.00	20.00	0.00	100.00	0.00	0.00	0.00	7.69	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	73.68	15.79	0.00	0.00	10.53	0.00	95.00	5.00	0.00	0.00	4.76	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.68	15.79	0.00	0.00	10.53	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	73.68	15.79	0.00	0.00	10.53	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	*	*	*	*	*	*	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	73.68	15.79	0.00	0.00	10.53	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	70.00	10.00	0.00	0.00	20.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	*	*	*	*	*	*	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	73.68	15.79	0.00	0.00	10.53	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	*	*	*	*	*	*	18.46	31.88	33.75	14.89	1.00	0.02

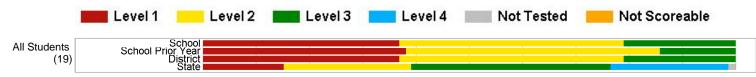
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	36.84	42.11	21.05	0.00	0.00	0.00	38.10	47.62	14.29	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	36.84	42.11	21.05	0.00	0.00	0.00	35.00	50.00	15.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	42.11	21.05	0.00	0.00	0.00	38.10	47.62	14.29	0.00	0.00	0.00
Female	10	40.00	20.00	40.00	0.00	0.00	0.00	46.15	46.15	7.69	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	42.11	21.05	0.00	0.00	0.00	38.10	47.62	14.29	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.84	42.11	21.05	0.00	0.00	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	36.84	42.11	21.05	0.00	0.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	*	*	*	*	*	*	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	36.84	42.11	21.05	0.00	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	40.00	20.00	40.00	0.00	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	*	*	*	*	*	*	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	36.84	42.11	21.05	0.00	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	*	*	*	*	*	*	6.96	20.57	42.82	28.59	1.04	0.02

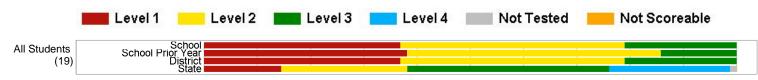
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	36.84	42.11	21.05	0.00	0.00	0.00	38.10	47.62	14.29	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	36.84	42.11	21.05	0.00	0.00	0.00	35.00	50.00	15.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	36.84	42.11	21.05	0.00	0.00	0.00	38.10	47.62	14.29	0.00	0.00	0.00
Female	10	40.00	20.00	40.00	0.00	0.00	0.00	46.15	46.15	7.69	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	42.11	21.05	0.00	0.00	0.00	38.10	47.62	14.29	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.84	42.11	21.05	0.00	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	36.84	42.11	21.05	0.00	0.00	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	36.84	42.11	21.05	0.00	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	40.00	20.00	40.00	0.00	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	*	*	*	*	*	*	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	36.84	42.11	21.05	0.00	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	*	*	*	*	*	*	6.80	20.31	43.04	28.87	0.97	0.01

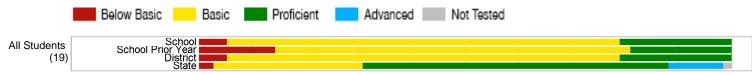
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	19	5.26	73.68	21.05	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	5.26	73.68	21.05	0.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	73.68	21.05	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00	0.00
Female	10	10.00	80.00	10.00	0.00	0.00	0.00	15.38	76.92	7.69	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	73.68	21.05	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.26	73.68	21.05	0.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	5.26	73.68	21.05	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	5.26	73.68	21.05	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	10.00	80.00	10.00	0.00	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	*	*	*	*	*	*	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.26	73.68	21.05	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	*	*	*	*	*	*	0.59	19.20	65.99	13.07	1.15	0.00

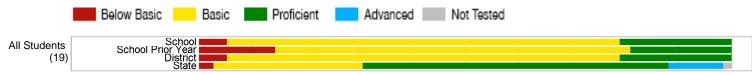
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	19	5.26	73.68	21.05	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	19	5.26	73.68	21.05	0.00	0.00	0.00	10.00	70.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	5.26	73.68	21.05	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00	0.00
Female	10	10.00	80.00	10.00	0.00	0.00	0.00	15.38	76.92	7.69	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	5.26	73.68	21.05	0.00	0.00	0.00	14.29	66.67	19.05	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.26	73.68	21.05	0.00	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	5.26	73.68	21.05	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	*	*	*	*	*	*	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	5.26	73.68	21.05	0.00	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	10.00	80.00	10.00	0.00	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	*	*	*	*	*	*	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	5.26	73.68	21.05	0.00	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	*	*	*	*	*	*	0.59	19.20	65.99	13.07	1.15	0.00

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